

Wildlife Challenge Invitational Contest Memo

Date: Friday, April 11, 2025

Location: Farmersville Baptist Church

124 S. Washington Street Farmersville, Texas 75442

Contest: At the contestant's convenience anytime between 10:00 a.m.

and 3:00 p.m.

Registration: Each participating member is required to register on 4-H Online (https://texas.4honline.com) and pay the \$15.00 registration fee. Registration will open on March 5, 2025 and close at midnight on March 19, 2025.

Participation: Contestants must be active 4-H members enrolled in a Texas 4-H and Youth Development county program in District IV. Contestants must also be academically eligible (according to UIL rules) to compete on the day of the contest. Contestants will compete as individuals in this event.

Age: Age divisions are determined by a participant's grade as of September 1 of the current 4-H year. Age divisions for this contest are:

Junior Grades 3, 4, 5
Intermediate Grades 6, 7, 8
Senior Grades 9, 10, 11, 12

Entries per County: Each county may enter an unlimited number of individuals per age division listed above. This is not a state qualifying contest.

Contest Format: Participants will answer questions using a multiple-choice answer sheet that will be provided.

Suggested materials to bring for contest: Clipboard, blank paper, and pencils.

Awards: 1st to 5th place individual awards in each age division will be presented.

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District IV 4-H Youth Development Program

Participants with Disabilities: Any competitor who requires auxiliary aids or special accommodations must contact the District Extension Office or Denita Young at diyoung@ag.tamu.edu. or note when registering on 4-H Online, at least 2 weeks before the competition to request such needs.

Contest Description: The District IV 4-H Wildlife Challenge Contest is an Invitational Event that tests participants' knowledge of information found within five 4-H Natural Resources projects: the Wildlife and Fisheries Project; the Hunting and Wildlife Project; the Entomology Project; the Forestry Project; and the Sportfishing Project. Preparing for this event will allow participants the opportunity to explore all five of these project areas.

Youth will compete as individuals for placing in Junior, Intermediate, and Senior age divisions.

The contest consists of two areas as described below. Each of the two areas may test participants over any of the specified information within the five Natural Resources project area resources posted.

Participants will need to bring a clipboard and several sharpened pencils to use during the contest.

No electronic devices (i.e. smart phones or smart watches are allowed to be in the possession of participants during the contest).

Contest Activities:

Identification – Contestants will identify animals and plants from pictures or actual specimens such as leaves, fruit/nuts, skulls, skins, wings, specimen mounts, tracks, calls, etc. Contestants will identify wildlife habitat concepts, wildlife habitat components, and wildlife management practices from photos. Contestants will identify equipment and equipment components that may be found within any of the project resources (i.e. fishing equipment, shooting/hunting equipment, insect collecting equipment, wildlife habitat management equipment, forestry equipment, etc.).

Knowledge and Skills Assessment – Contestants will answer multiple choice, yes/no, true/false questions related to knowledge and skills found within the five project areas. The skills could include, but are not limited to, those needed for fishing, hunting, insect collection and display, firearm handling, forest evaluation, and wildlife habitat evaluation.

Resources:

Contest material will be drawn from the specific resources listed on the 4-H Wildlife & Fisheries Project webpage: http://texas4-h.tamu.edu/projects/wildlife-fisheries.

After opening the webpage, scroll to the 'Contests and Activities' title to find the 'Resources' list under <u>Roundup Wildlife Challenge</u>. Please note that specimens and/or specimen pictures may not necessarily be the same image found within the resources.

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