



Educational Presentations/Public Speaking Contest Memo

Date: Friday, March 24, 2023

Location: Farmersville Baptist Church – Farmersville, Texas
124 S. Washington St. – Farmersville, Texas 75442

Check-In: 10:30 a.m.

Orientation: 11:00 a.m.

Contest: Begins following orientation

Registration. Each participating member is required to register on 4-H Online (<https://texas.4honline.com>) and pay the \$12.00 registration fee. Registration will open on February 22, 2023 and closes at midnight on March 8, 2023.

Participation. Participants must be active 4-H members enrolled in a Texas 4-H and Youth Development County program in District IV and be eligible to compete according to UIL rules. The top 3 senior entries in each category will qualify for state.

Age. Age divisions are determined by a participant’s grade as of September 1 of the current 4-H year. Age divisions for this contest are:

Junior	Grades 3, 4, 5
Intermediate	Grades 6, 7, 8
Senior	Grades 9, 10, 11, 12

Entries per county. Each county may enter an unlimited number of teams/individuals per age division listed above.



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Equipment. There are limitations or recommendations for juniors and intermediates as it relates to equipment and visual aids. Outlined below are the age-division specific rules for educational presentations:

Juniors	Intermediates	Seniors
No computer aided/projected presentation equipment allowed. Posters and an easel are a suitable and recommended alternative. Props and other visual aids are allowed.	Computer aided presentation equipment is allowed, but posters are highly recommended and encouraged. Props and other visual aids are allowed.	Any type of presentation equipment, props, and visual aids are allowed (if also allowed by state rules).

Participants are required to bring 100% of their own equipment (props, posters, easels, personal computer, visual aids, extension cords, etc.), with the exception of a screen and table, which will be available in each presentation room.

FYI to Senior Contestants that advance on to Texas 4-H Roundup.....All presentations must be in some form of Microsoft Office (PowerPoint, Word, or Excel). All fonts used must be true type. These fonts specifically include Arial and Times New Roman (See Texas 4-H Roundup Rules & Guidelines for more information).

Contest officials will not have any equipment such as computers, projectors, or video adapters available. It is the contestant's sole responsibility to secure and bring all necessary equipment, and to know how to operate and troubleshoot it.

Contest categories/divisions. Contestants will be assigned rooms (as best as possible) by age divisions and categories.

Awards. 1st through 5th place rosettes will be awarded. 1st – 3rd place winners in each category will advance to Texas 4-H Roundup.

Participants with disabilities. If you need any type of accommodation to participate in this program or have questions about the physical access provided, please contact Denita Young at 972-952-9252 or djyoung@ag.tamu.edu at least 2 weeks prior to the program or note such needs when registering on 4-H Online.

Contest Rules. See the rules posted below.

Resource Links. <https://texas4-h.tamu.edu/events/roundup/>



EDUCATIONAL PRESENTATION RULES

TOPIC SUBJECT: Subjects in the Educational Presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the Educational Presentation talk can cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.

ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research-based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas A&M AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc.

4-H members should prepare a list of references (i.e. bibliography, works cited) for their presentation. Appropriate credit should be given for references used.

SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information, and should not be better suited for another contest. It should also be appropriate for the member's age and experience.

USE OF FIREARMS, WEAPONS, FIREWORKS, OPEN FLAMMED BURNERS AND/OR AMMUNITION: No firearms, weapons, fireworks, open flamed burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are allowed and encouraged. No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup contest. These include camp stoves, propane tanks, and/or open flames.

LIVE ANIMALS, INSECTS, AND REPTILES: No pets or live animals/insects/reptiles are permitted for use by contestants in a contest. Service animals are permitted in accordance with ADA regulations. If you have questions on other items that may not be allowed, it is highly recommended you contact the local County Extension Agent and/or the District IV Extension Program Specialist – 4-H Youth Development.



SERVICE ANIMALS: Service animals that are individually trained to do work or perform tasks for persons with disabilities are permitted at the event. Non-service animals are not allowed. Comfort or emotional support animals are not service animals.

TIME LIMITS: A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine (9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.

Public Speaking Contest will be 5 – 8 Minutes.

VISUALS: The use of charts, photographs, computer graphics/programs, and other visual materials are permitted (see equipment rule above for age division limitations). Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea. We encourage all visuals to be appealing to the audience and easily read/seen by the audience. Choose your visual taking that into consideration.

Take into consideration that Internet connectivity may not be available. Be prepared to incorporate any video or other graphics that may require Internet to be directly embedded in the presentation. Make sure the image/video is included as part of the thumb drive or method used to provide your presentation to the contest Superintendent/Coordinator.

JUDGES' QUESTIONS: Judges may ask contestants questions at the end of their presentation. Following the presentation, there may be up to 5 minutes of question and answer period by the judges. Only official judges and superintendents may ask questions of the contestants.

SCORECARDS: 4-H Educational Presentation Score Sheet will be used by contest judges in scoring educational presentations regardless of presentation style (method demonstration, illustrated talk, or speech). Separate score sheets are used in Public Speaking. All score sheets are available on the Texas 4-H Youth Development website.

JUDGES GIFTS/HANDOUTS: Gifts (of any kind) may not be presented to the judges in any contest. Handouts that are complimentary to the presentation and educational in purpose may be made available to the entire audience.



Category Descriptions

<p>AGRICULTURE TECHNOLOGY & FARM SAFETY</p> <p>Individual or Team of 2</p>	<p>Any current or future subject that addresses topics such as:</p> <ul style="list-style-type: none"> •Biotechnology •Biogenetics •Bioengineering •Mechanical engineering •Farm safety <p>Use of technology, research, laser, satellites, or advancements made in agricultural practices through the use of technology, computer systems, or cutting-edge ideas.</p>
<p>ANIMAL SCIENCE</p> <p>Individual or Team of 2</p>	<p>Any current or future subject that addresses any aspects of the dairy, poultry, sheep, goat, swine, or specialty animal industries such as embryo transfer and invitro- fertilization. Beef related presentations would fall under the beef category.</p>
<p>BEEF</p> <p>Individual or Team of 2</p>	<p>Any current or future subject that addresses topics such as:</p> <ul style="list-style-type: none"> •Reproductive technologies •Nutritional management •Health •Breeding and genetic considerations •Behavior •Beef carcasses and end-products •Production costs •General management aspects •Cattle marketing <p>Presentations may target cow-calf, stocker, or feedlot industry sectors.</p>

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<p>HEALTH & WELLNESS</p> <p>Individual or Team of 2</p>	<p>Presentations should focus on healthy lifestyles, chronic disease prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health/wellness, the promotion of active living, and chronic disease prevention. Educational presentations should be shared with youth groups in the community and include a call to action promoting healthy lifestyles.</p> <p>All presentations must be supported by science-based and current medical/health journal articles (e.g., Journal of the American Medical Association, Annals of Internal Medicine) or research-based websites. Preference should be given to .gov and .edu over .com resources. Additional resources can come from Texas A&M AgriLife Extension Service, Centers for Disease Control and Prevention, and Texas Department of State Health Services.</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> •Increasing physical activity •Tobacco prevention •Alcohol prevention •Sun safety •Preventing the spread of the cold and flu • Reducing Stress •Sleep
<p>HORSE</p> <p>Individual or Team of 2</p>	<p>Presentation is to cover the theory and/or practical skills learned in the 4-H horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation, the audience should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.</p> <p>*One may choose to do a presentation without props. Those will be judged as horse public speaking using the public speaking score sheet. However, for top awards, they will still be ranked with those giving educational presentations which allow use of props in the presentation.</p>

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<p>OPEN</p> <p>Individual or Team of 2</p>	<p>Youth will relate information to skills learned in a project in which the 4-H member has been involved.</p> <p>Make sure your presentation is not better suited for another category.</p>
<p>OPEN – AGRICULTURE AND NATURAL RESOURCES</p> <p>Individual or Team of 2</p>	<p>Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Before entering this category, make sure the presentation does not fit any other related educational presentation category.</p> <p>Topics may include:</p> <ul style="list-style-type: none"> •Agronomy/crop production •Farm and ranch economics •Horticulture •Meat science •Shooting sports related fields •Other ANR field of study
<p>OPEN – FAMILY AND CONSUMER EDUCATION</p> <p>Individual or Team of 2</p>	<p>Youth will relate information to knowledge or skills learned in the field of Family Consumer Education. Before entering this category, make sure the presentation does not fit any other related educational presentation category.</p> <p>Topics may include:</p> <ul style="list-style-type: none"> • Financial Management • Food and Nutrition • Clothing and Textiles • Housing and Home Environment • Family Life • Food Science • Food Safety • Consumer Life Skills

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	<ul style="list-style-type: none"> • Other FCH Field of Study <p>*Health related topics, which could include such things as increasing physical activity, tobacco and alcohol prevention, sun safety, preventing spread of colds and flu, sleep, and reducing stress, should compete under Health & Wellness educational presentation.</p>
<p>PROMOTE 4-H</p> <p>Individual or Team of 2</p>	<p>The purpose of this contest is to:</p> <ul style="list-style-type: none"> •Encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations. •Increase the promotion of 4-H to non-4-H audiences in Texas. •Increase the number of people who join and support the 4-H program. <p>The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non- 4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category make sure your presentation does not fit any other related educational presentation category.</p>
<p>PUBLIC SPEAKING</p> <p>Individual Only</p>	<p>Individuals will present a 5 to 8 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are not permitted, and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation.</p> <p>(State Roundup) Contestants selected as finalists will then repeat their presentations in a final round. First place individuals will be asked to present their speech at the Thursday night assembly.</p>

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	<p>Suggested presentation topics: Current events, youth issues, or other topics related to youth.</p> <p>Topic resources:</p> <ul style="list-style-type: none"> •Print media (e.g. newspapers, magazines, scholarly journals) •Broadcast media (e.g. television, cable, radio) •E-media (email, internet, websites)
<p>SAFETY & INJURY PREVENTION</p> <p>Individual or Team of 2</p>	<p>Youth will relate information to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments. Topics may include accident prevention when operating motor vehicles, boats, home, farm or yard machinery. Also included are safety topics on handling chemicals and animals and prevention of accidents relative to falls, fire, electricity, hunting and natural disasters.</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> •Drinking and driving •Distracted driving •Personal safety •ATV safety •Agri-terrorism •General farm safety •Pesticide safety •Natural disasters (flooding, tornadoes, hurricanes, drought, etc.) <p>Safety as it relates to agriculture would fall under Agricultural Technology & Farm Safety category.</p>

Educational Presentations Resources: [What is an Educational Presentation?](#) | [Score Sheet](#) | [Project Page](#)

Public Speaking Resources: [Score Sheet](#) | [Project Page](#)

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